

# Mit hæfte med engelsk grammatik



Navn: \_\_\_\_\_

Klasse: \_\_\_\_\_

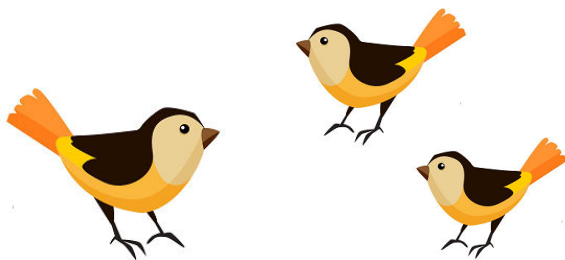
# Singular and plural nouns

Det er vigtigt at kende forskel på ental og flertal. Der er nemlig meget stor forskel på om du spiste en kage eller flere kager.

Skriv ordet i flertal. For eksempel: *one dog - two dogs*.

Ental

Flertal

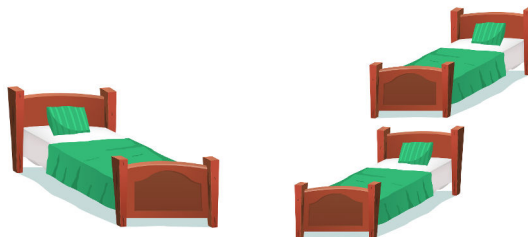


One bird

Two \_\_\_\_\_

Ental

Flertal



One bed

Two \_\_\_\_\_



One pear

Two \_\_\_\_\_



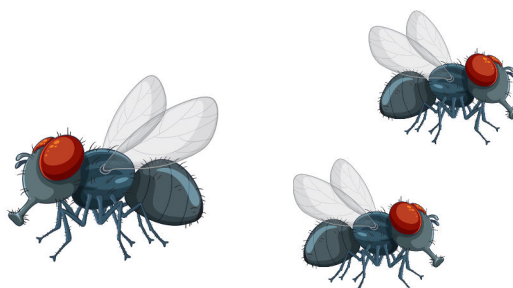
One bus

Two \_\_\_\_\_



One house

Two \_\_\_\_\_



One fly

Two \_\_\_\_\_

# Singular and plural nouns

Når du ændrer et ord fra ental til flertal, skal du være opmærksom på endelsen. Der findes nemlig nogle ord, som er uregelmæssige, hvilket betyder at nogle bogstaver kan ændre sig.

Skriv ordet i ental og flertal. For eksempel: *one lamp - more lamps*.

	One	More
An apple (regelmæssigt)	_____	_____
A car (regelmæssigt)	_____	_____
A book (regelmæssigt)	_____	_____
A chair (regelmæssigt)	_____	_____
A tooth (uregelmæssigt)	_____	_____
A woman (uregelmæssigt)	_____	_____
Money (uregelmæssigt)	_____	_____
A person (uregelmæssigt)	_____	_____



# Possessive Pronouns

Erstat ordene som er streget under med ordene fra ordlisten.

This is my computer, not your computer.

This is \_\_\_\_\_, not \_\_\_\_\_.

Lena wrote that book, it's her book.

Lena wrote that book, it's \_\_\_\_\_.

We bought a dog yesterday. It's our dog.

We bought a dog yesterday. It's \_\_\_\_\_.

This is a beautiful boat. It's a lot bigger than their boat is.

This is a beautiful boat. It's a lot bigger than \_\_\_\_\_ is.

Marie asks Lisa: "Is this your pen Lisa?"

Marie asks Lisa: "Is this \_\_\_\_\_ Lisa?"



yours

hers

ours

yours

mine

theirs

# Prepositions of time

Vælg det forholdsord som passer ind i sætningen, og skriv det på linjen.

ON

AT

IN

- 1 We can meet \_\_\_\_\_ Saturday.
- 2 Delilah was born \_\_\_\_\_ January.
- 3 \_\_\_\_\_ the morning, the sun rises beautifully.
- 4 My mother was supposed to have a meeting \_\_\_\_\_ 9:00 AM.
- 5 Tina's parent celebrate Valentine's day \_\_\_\_\_ their anniversary.
- 6 The moon shines bright \_\_\_\_\_ midnight.
- 7 He will be ready \_\_\_\_\_ 30 minutes.
- 8 The line is not available \_\_\_\_\_ the moment.
- 9 Brandon gets up \_\_\_\_\_ 6:00 AM.
- 10 The Smith family is \_\_\_\_\_ holiday.





# Some or any?

## Some

Man bruger 'some' ved positive sætninger og spørgsmål, hvor man forventer et positivt svar.

## Any

Man bruger 'any' ved negative sætninger og spørgsmål, hvor man forventer et "nej" eller negativt svar.

Ved hver sætning skal du vælge, om der skal stå 'some' eller 'any'.

I need \_\_\_\_\_  
scissors.

some

any

Peter and Emma don't  
have \_\_\_\_\_ kids.

some

any

Do you want  
\_\_\_\_\_ soup?

some

any

Sofie didn't eat  
\_\_\_\_\_ meat.

some

any

I don't want  
\_\_\_\_\_ fruit.

some

any

Pam took \_\_\_\_\_  
good pictures.

some

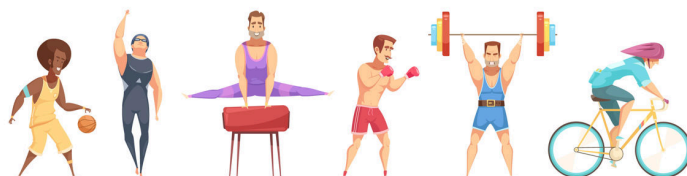
any

# Verbs

Ved at lære om de forskellige tidsformer, kan du beskrive handlinger, begivenheder og situationer korrekt, uanset hvornår de foregår.

Bøj udsagnsordene i nutid, datid og fremtid.

Infinitiv	Nutid	Datid	Fremtid
TO WRITE	I WRITE	I WROTE	I WILL WRITE
TO JUMP	I _____	I _____	I _____
TO THINK	I _____	I _____	I _____
TO SING	I _____	I _____	I _____
TO EAT	I _____	I _____	I _____
TO LAUGH	I _____	I _____	I _____
TO RUN	I _____	I _____	I _____
TO SLEEP	I _____	I _____	I _____
TO SPEAK	I _____	I _____	I _____



# Irregular verbs

Vælg det rigtige ord og skriv det på den tomme linje.

come / came / comed



She went out last night and \_\_\_\_\_ home this morning.

kept / kepted / keeping

My mother \_\_\_\_\_ it a secret.



leaved / left / leavd

Juliana \_\_\_\_\_ her gym bag at home.



making / maked / made

I didn't know she already \_\_\_\_\_ pasta.



known / knew / know

Peter has \_\_\_\_\_ her for quite some time.



readed / reading / read

Last summer I \_\_\_\_\_ the best book!



see / saw / seen



He remembered that he \_\_\_\_\_ him at the train station.



# Adjektives

Find ét tillægsord i hver sætning.  
Sæt streg under det, og skriv det på linjen nederst på siden.

- 1 The big dog eats its breakfast in the garden.



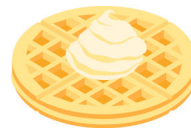
- 2 The sun was shining and the sky was blue.



- 3 I saw a dangerous snake, when I was walking in the forrest.



- 4 We ate a delicious dessert after supper.



- 5 The children built a tall sandcastle on the beach.



- 6 The man walked slowly along the road.



1. \_\_\_\_\_

3. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

# Adjektives

Bøj tillægsordene i skemaet.

Find selv på tillægsord nederst på siden, som passer til billederne.

1. GRAD	2. GRAD	3. GRAD
YOUNG	YOUNGER	YOUNGEST
BEAUTIFUL	_____	_____
_____	SMARTER	_____
_____	BETTER	_____
SAD	_____	_____
_____	_____	WORST
SWEET	_____	_____



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

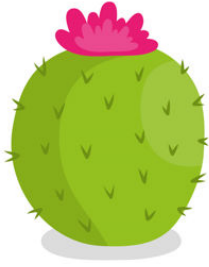
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

# Conjunctions



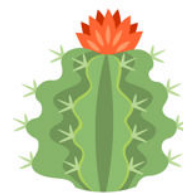
Vær opmærksom på at i nogle sætninger er der flere bindeord, der kan passe ind, alt efter hvad der menes. I andre opgaver er kun et rigtigt svar.

Skriv det rigtige ord på den tomme linje.

**After, and, if, so, because, or, than, as, until, before, but.**

- 1 I can't wash the dishes, \_\_\_\_\_ there is no soap.
- 2 These pair of pants are prettier \_\_\_\_\_ the orange ones.
- 3 She will only do the dishes \_\_\_\_\_ you pay her 50 kr.
- 4 We are washing your bed linen, \_\_\_\_\_ you can sleep in freshly washed sheets.
- 5 I know a secret, \_\_\_\_\_ I am not allowed to tell you.
- 6 You have to take out the trash, \_\_\_\_\_ you leave for work.
- 7 Celina, you have to buy bread, potatoes \_\_\_\_\_ milk.

# Conjunctions



Nu skal du øve dig lidt mere på bindeord.  
De bliver nemlig brugt rigtig meget i det engelsk sprog.

Skriv det rigtige ord på den tomme linje.

**After, and, if, so, because, or, than, as, until, before, but.**

- 8 Should we take the car \_\_\_\_\_ should we take the subway?
- 9 Nicholas is trying to fix the motorcycle, \_\_\_\_\_ you can ride later.
- 10 The sun is shining \_\_\_\_\_ it is beautiful.
- 11 You can ride the pony \_\_\_\_\_ I've had my turn.
- 12 We stayed up talking \_\_\_\_\_ the sun began to rise over the horizon.
- 13 He missed the meeting \_\_\_\_\_ his car broke down.
- 14 We need to milk the cows, pluck the hens \_\_\_\_\_ feed the ducks.
- 15 You need to wash the car \_\_\_\_\_ you take it to the shop.

# Word Order

Ordene i sætningerne er blevet rodet rundt.  
Skriv sætningerne med den korrekte ordstilling på engelsk.

Often walks she out on her own.



home, I When come relax I in my bed.



I don't well very know Aarhus. Tomorrow,  
visit I the city. Here come I.



The around ran dog the in garden.





# Homophones

Som tvillinger ligner de hinanden. Ordene udtales på samme måde, men betyder noget forskelligt.

Læs hver sætning og skriv det rigtige ord.

principle / principal

Did you remember to contact the school \_\_\_\_\_?



allowed / aloud

He didn't know how to \_\_\_\_\_ on his bike.



sole / soul

She poured her heart and \_\_\_\_\_ into the song.



loose / lose

loose / lose

If your shoes are \_\_\_\_\_ we will \_\_\_\_\_  
the game.



whole / hole

I can see there's a \_\_\_\_\_ in the ground.



peace / piece

She found a beautiful \_\_\_\_\_ of seashell on the beach.



# Homophones

Der er vigtigt at kunne stave ordene rigtigt, da en sætning ellers kan få en helt anden betydning, end hvad der faktisk menes.

Læs hver sætning og skriv det rigtige ord.

cell / sell

He shares a \_\_\_\_\_ with the big, strong guy.



see / sea

I want to go outside today. Do you want to go bathe in the \_\_\_\_\_?



weather / whether

I don't know \_\_\_\_\_ it's going to rain or not.



tale / tail

The cat starts chasing it's own \_\_\_\_\_.



pour / poor

She carefully began to \_\_\_\_\_ the hot tea into the cup.



write / right

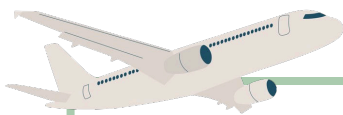
Every morning, she would \_\_\_\_\_ in her journal.



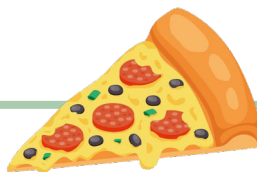
# From present to past

Lav de **markerede ord** om fra nutid til datid.

F.eks. bliver 'like' to 'liked'.



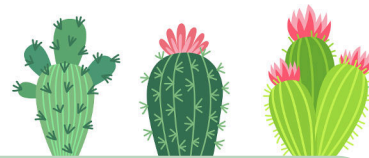
Violet **is** going on summer vacation with her family. They **wake** up early Monday morning and **drive** down to the airport. They **fly** to Italy where they **check** in to their hotel and **unpack** in their rooms. The family **spend** their week in Italy by the sea, eating ice cream and swimming. The parents **like** eating pasta while the kids **love** italian pizza.



Violet \_\_\_\_\_ going on summer vacation with her family. They \_\_\_\_\_ up early Monday morning and \_\_\_\_\_ down to the airport. They \_\_\_\_\_ to Italy where they \_\_\_\_\_ in to their hotel and \_\_\_\_\_ in their rooms. The family \_\_\_\_\_ their week in Italy by the sea, eating ice cream and swimming. The parents \_\_\_\_\_ eating pasta while the kids \_\_\_\_\_ italian pizza.

# Prepositions

Skriv det rigtige forholdsord ind på den tomme linje.



Of, with, on, for, in, by, at, on

- 1 We will travel \_\_\_\_\_ car.
- 2 She is angry \_\_\_\_\_ me.
- 3 Jacob is good \_\_\_\_\_ math.
- 4 I don't understand Danish. Can you say it \_\_\_\_\_ English?
- 5 \_\_\_\_\_ average, I play football three or four times a week.
- 6 Can I count \_\_\_\_\_ you?
- 7 On our way home, we ran out \_\_\_\_\_ gas.
- 8 What are you looking \_\_\_\_\_?

# Subject-verb agreement

Sæt ring om det ord, der passer ind i sætningen.

The brown and the white dog (is / are) walking on the street.

The girl (follow / follows) the yellow line.

My family (eat / eats) every night at 8 o'clock.



Millie and Sofie (leave / leaves) tomorrow morning.

Someone (know / knows) about the stolen candy.



I heard that the police (is / are) coming.

One of my cats (want / wants) to sleep outside tonight.

She (write / writes) in her journal every day.





# Many, much or a lot?

## Much

Man bruger 'much', hvis navneordet er utælleligt. Det er f.eks. 'money', 'time' eller 'water'.

## Many

Man bruger 'many', hvis navneordet er tælleligt. Det er f.eks. 'children', 'car' eller 'house'.

*Svar på spørgsmålene, ved at bruge enten 'many' eller 'much'.*

Do you have any apples? I don't HAVE MANY APPLES.

Do you have any children? I don't \_\_\_\_\_

Do you have any money? I don't \_\_\_\_\_

Do you have any cars? I don't \_\_\_\_\_

Do you have any news? I don't \_\_\_\_\_

Do you have any information? I don't \_\_\_\_\_

*Sæt 'many', 'much' eller 'a lot' ind i sætningerne.  
Nogle sætninger har to rigtige svar.*

How \_\_\_\_\_ ketchup do you want on your fries?

Is there \_\_\_\_\_ trouble with the neighbor?

She didn't speak \_\_\_\_\_ Danish when she came here.

I don't have that \_\_\_\_\_ boats.

He didn't bring \_\_\_\_\_ luggage with him to the airport.

# Personal pronouns

Indsæt det rigtige personlige pronomen fra listen.

Stephanie is baking a cake. What kind of cake do you think, \_\_\_\_\_ is baking?

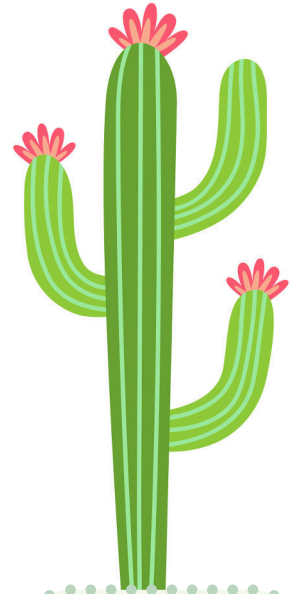
Dylan likes to walk his dog. \_\_\_\_\_ is happy today.

Paul and Sarah are on the dance floor. \_\_\_\_\_ like to dance.

Jonas and I argued yesterday. Now, \_\_\_\_\_ are friends again.

I have a computer, but \_\_\_\_\_ does not work.

Me and my friend Lisa like to play football. \_\_\_\_\_ play almost every day.



I

we

he

she

it

we